

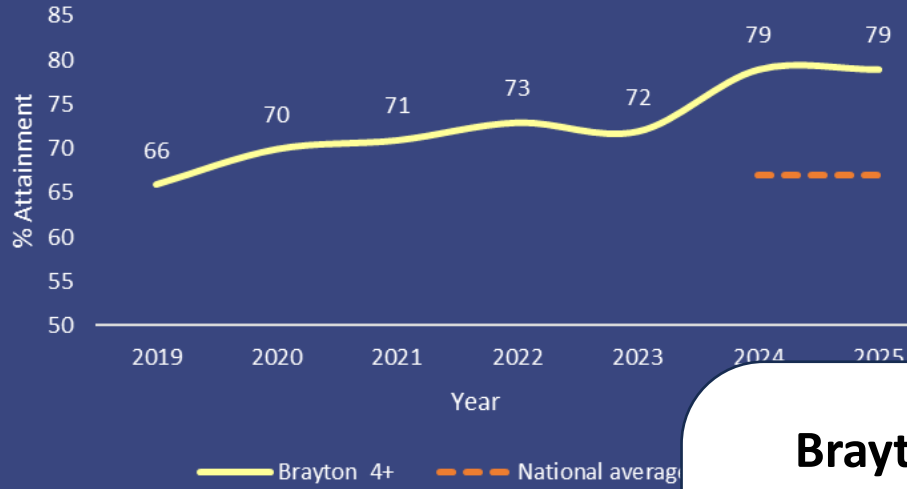
Welcome to KS4

Aims of the evening

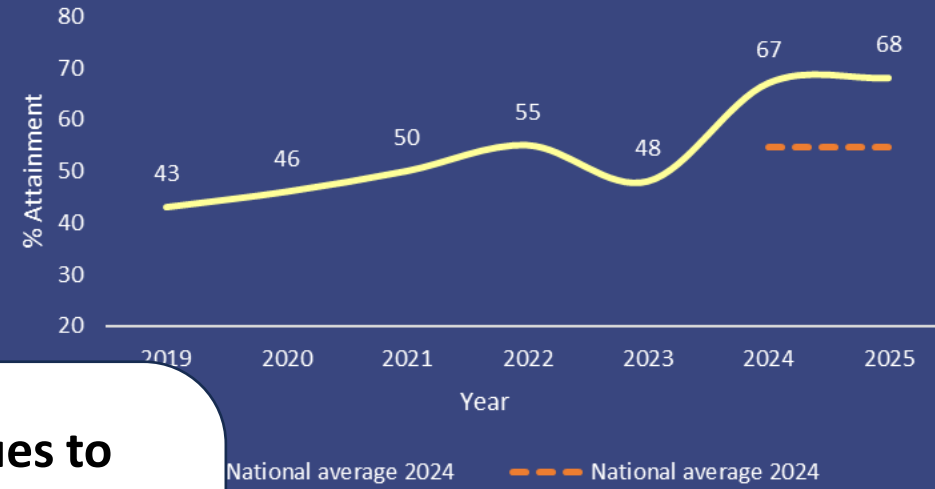
- What to expect in Year 10
- GCSE mocks and external exams
- Information on how to revise.



English and Maths 4+

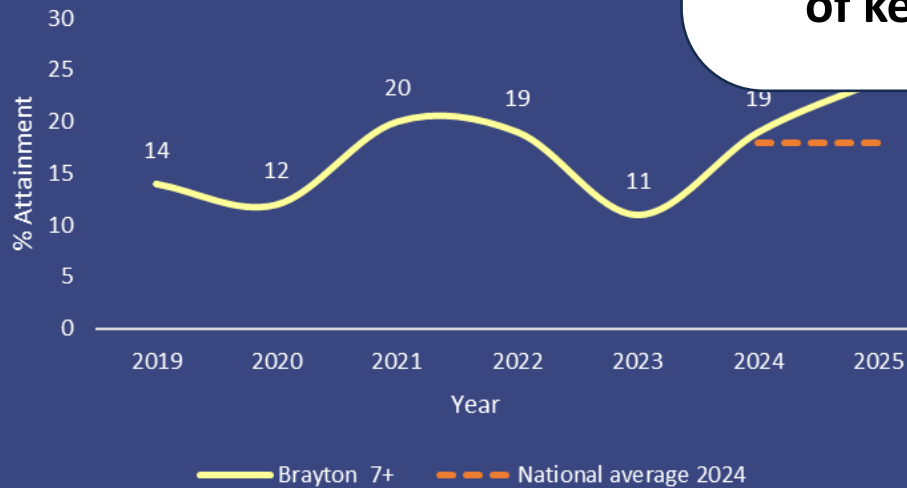


English and Maths 5+

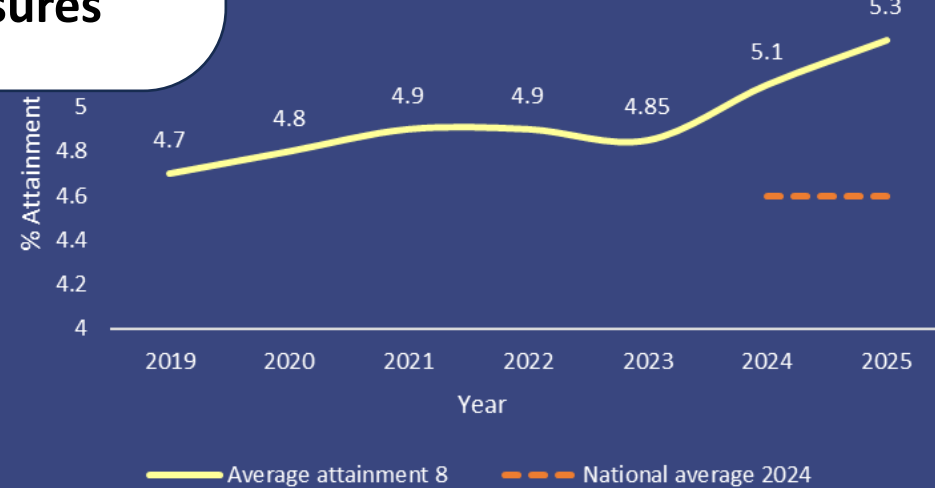


Brayton Academy continues to celebrate a six-year trend of improvement, remaining significantly above national performance in a significant number of key performance measures

English and Maths 7+



Attainment 8



How do we achieve this?



Our staff

- Excellent teachers – research based pedagogy
- Expert subject knowledge
- Trained examiners
- Consistent use of Formative Assessment
- Supportive
 - Subject teachers
 - Form tutor
 - Head Of Year – Mr Howard
 - SENDCO – Mrs Turnbull
 - SLT

Our students

- Excellent attendance and punctuality
- Excellent behaviour and positive attitude to learning

COMMITMENT
**Your commitment to you and
your future**

90% effort
intervention sessions
tutors and extended



Attendance:

| Attendance Group | Average Grade (Attainment) | Average Score (Value Added) |
|------------------|----------------------------|-----------------------------|
| 95% + | 5.9 | 1.1 |
| 90 – 95% | 5.5 | 0.6 |
| 80 – 90% | 3.0 | -0.5 |
| < 80% | 2.1 | -1 |

- This table shows the direct relationship between levels of attendance and levels of achievement.
- While the relationship is clear, the reasons behind it may be less obvious. Where students have higher levels of absence, they are likely to find:
 - They have **missed crucial knowledge** or skills that they have been taught
 - The next part of the **curriculum makes less sense**, or they find it harder to understand
 - They have **less opportunity to practise** what has been taught

Year 10

CORE SUBJECTS

Maths

English language

English Literature

Science (Combined or Triple)

French or Travel and Tourism

Geography or History

2 year courses
Final exams
in
MAY/JUNE 2027

OPTION SUBJECTS

In Year 10 students study **ONE** of the following

Art

Business Studies

Computer Science

DT Materials

DT Food

Drama

PE

RE

Sociology

1 year courses
Final exams
in
MAY/JUNE 2026

You will start Year 11 with a GCSE qualification in the bag!

Year 11

CORE SUBJECTS

Maths

English language

English Literature

Science (Combined or Triple)

French or Leisure and Tourism

Geography or History

2 year courses

Final Exams

in

MAY/JUNE 2027

OPTION SUBJECTS

In Year 11 students study ONE of the following

Art

Business Studies

Computer Science

DT materials

DT Food

DT textiles

Drama

Music

PE

Sociology

1 year courses

Final Exams

in

MAY/JUNE 2027

Examinations in Year 10

Mock Exams

Option Subjects w/c 13th October 2025

Option Subjects w/c 12th January 2026

Core Subjects w/c 29th June 2026



Please do not book a holiday during the examination period

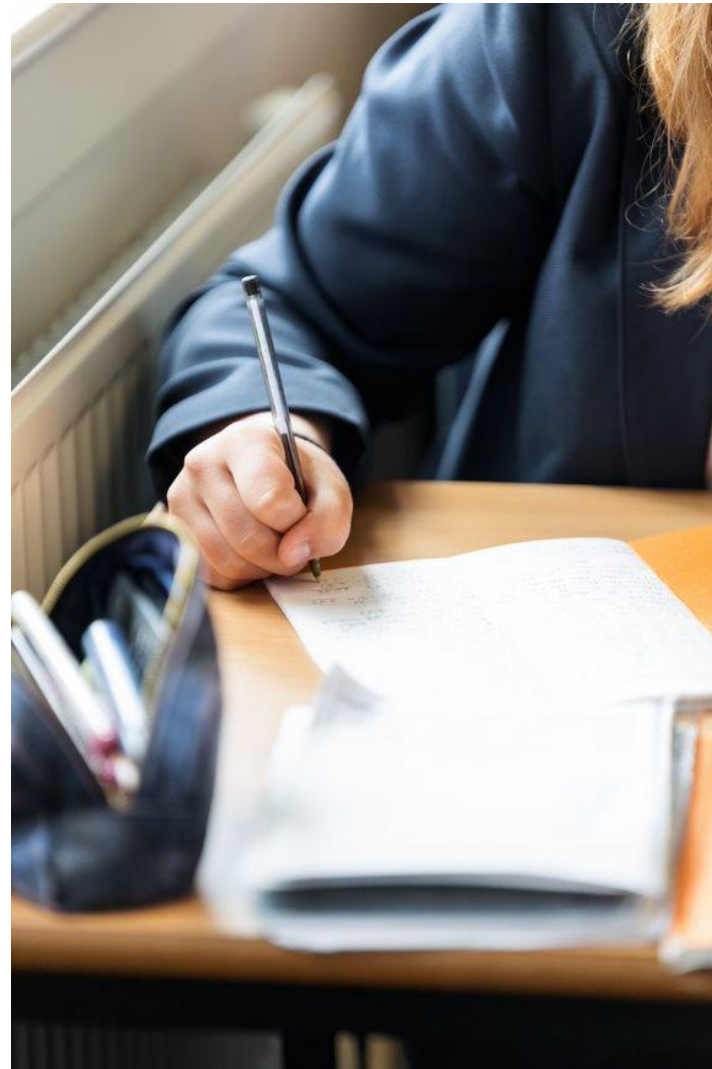
External Examinations

8th May – 15th June 2026 External Exams subjects (dates to be confirmed)

Exam contingency day – 24th June 2026 – STUDENTS MUST BE AVAILABLE.

Mock Exams

- Take place in the exam hall under exam conditions meeting JCQ regulations
- GCSE style papers / past papers
- Externally marked or moderated.
- Help staff identify gaps in learning which can be addressed in class and during interventions.
- Prepare students for the “real thing”



NEAs

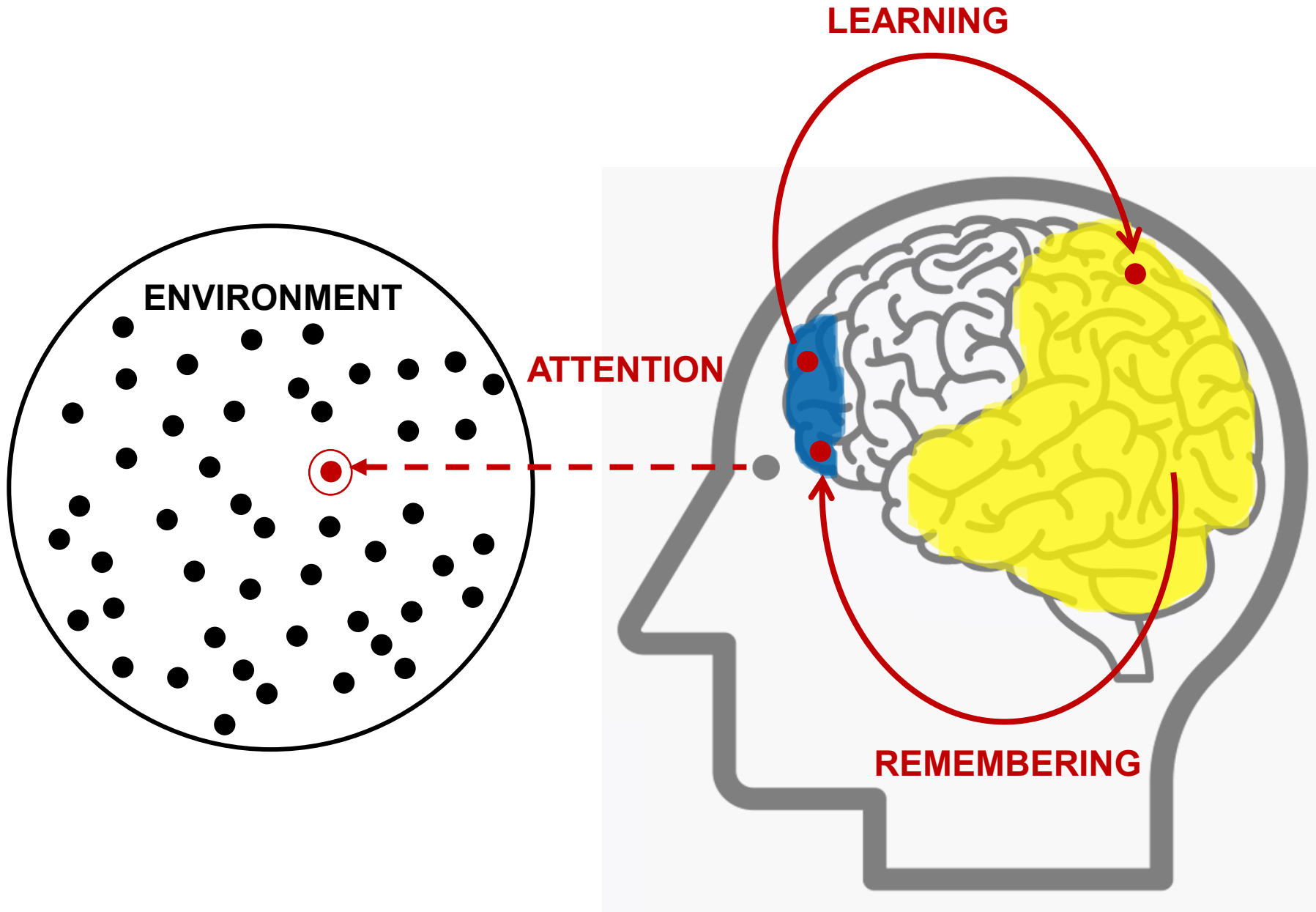
- Non Examination Assessments
- A percentage of the final GCSE in the following subjects
 - DT Food – 50%
 - DT Materials-50%
 - PE – 40%
 - Art – 100%
 - Drama – 60%
- Take place in lessons often under exam conditions.
- All subjects have started these elements of the course and are working on these over a period of time.
- 100% effort every lesson.
- P7s often used to support these elements

NEA Deadlines

| | |
|-----------------------|------------------------|
| Drama | |
| Component 2 | December 2025 |
| Component 3 | April 2026 |
| PE | 15th March 2026 |
| DT and DT Food | 17th April 2026 |
| Art Unit 1 | 8th May 2026 |
| Art Unit 2 | 23rd March 2026 |



REVISION



What to do to avoid distractions

- Leave your phone
- To do list or revision timetable to help keep focus
- Avoid noise
- Have a dedicated revision space and time for revising
- Prioritise study time
- Rewards after revision

revision + practice = success!



What does work...

1. Make a list of all the topics you need to revise

Each subject that you are studying can be broken down into its constituent parts, with main sections, sub-topics and supporting details. A very useful start is to list out all the topics on the course according to this hierarchy and use this as a 'revision checklist' for the subject. Tick topics off as you've learnt them.

2. Create a realistic schedule.

Block the waking part of each day into three portions. Allow yourself one portion a day off and allocate subjects and topics to the remaining two. Put the schedule on display so that your family can see when you are available. It will also reassure your parents that you are in control.

3. Plan ahead by working backwards

By using revision checklists in your various subjects, you should know what quantity of material has to be covered over the coming months. Start from the final date (end of June) and divide your revision up week by week, allowing some flexibility for unforeseen delays. Use your exam timetable to support with this.

What does work...

4. Use a variety of revision strategies for each subject

Have you tried..... mind maps, diagrams, colour, mnemonics, look, cover, write, check, exam question practice.

5. Retrieval Practice

Test your memory – can you remember what you have learnt?

6. Work in 30-minute slots

Revision strategies

A lot of research has been done recently on the most effective study strategies. The main four are listed and briefly explained below:

Retrieval Practice: this is retrieving knowledge from memory, without any cues.

Spacing: this is leaving a gap between learning information and revisiting it.

Elaboration: this is using 'how' and 'why' questions to explain our learning.

Dual-coding: this is using images to help remember our learning.



How can those at home support?

- Ensure revisers have the tools they will need – colour helps to remember, highlighters help to pick out keywords/themes/points, post-it notes are moveable and revision cards are great for keeping topics together
- Revision space
- As well as asking ‘How was your day?’ ask, ‘What are 3 things you’ve learned today?’ or ‘remind me of 3 things you learned yesterday.’
- If you have some paper handy ask your child to write down 3 facts about a particular topic.
- Go over some flashcards and remove a card that has been correctly answered 3 times.
- Remind students of the importance of purposeful practice and feedback.
- Ask them to teach you and test you on something you don't know

How to Revise: Online revision websites

sparx

Maths. Reimagined.

www.sparx.co.uk


SENECA



Cognito Platform:
Atoms Lesson

BBC

Bitesize



gcsepod
education on demand

Exam Boards

AQA

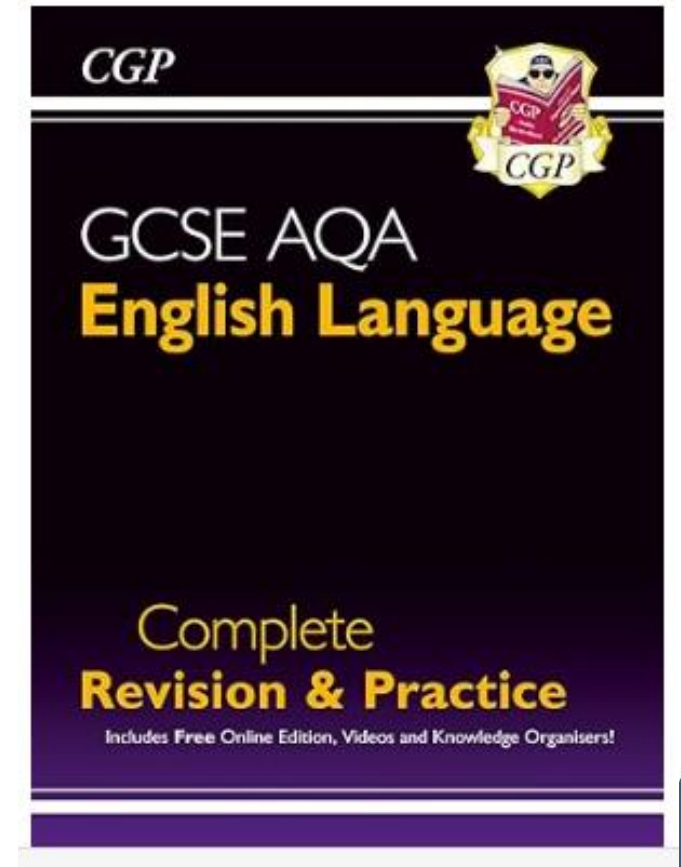
- Art
- D&T
- Drama
- RE
- Food

Edexcel

- Business Studies

OCR

- Computer Science
- PE



Intervention

Period 7s

Compulsory lessons running from 14.30pm – 15.30pm.

Students will attend different sessions as shown on the intervention schedule.

Holiday Sessions

Focus on revision or NEAs.

Plan of sessions will be provided in advance

Advisory and not compulsory.

Key Dates

- w/c 13th October 2025 Mock Exams Option subjects
- Thursday 18th December 2025 Year 10 Parents Evening
- w/c 12th and 19th January 2026 Mock Exams Option subjects
- Thursday 26th February 2026 Year 10 Options Evening
- Thursday 26th March 2026 Year 10 Parents Evening
- Thursday 30th April 2026 Final Exam preparation evening

External Examinations

- 8th May – 15th June 2026 External Exams subjects (dates to be confirmed)
- Exam contingency day – 24th June 2026 – STUDENTS MUST BE AVAILABLE.



THANK YOU