



## ACADEMY NEWS TERM



**Welcome from Mrs Walker, Interim  
Head of School**

Dear Parent/Carer,

This has been a short but very busy half term. As you will see from the newsletter, our students have been involved in lots of different activities and we celebrate their enthusiasm and hard work.

I feel extremely privileged to have spent the previous 9 months leading the school and I would like to take this opportunity to thank you for your support. In September I will be returning to my role as Vice Principal and I am looking forward to working with Mr Carney and the rest of the team as we work to ensure our students get the best possible education.

Today we have said goodbye to several members of staff who are moving on to promotions, new roles and retirement. We would like to thank Miss Claringbold, Miss Colling, Miss Humphreys, Mrs Thompson, Miss Jackson, Mrs Cockshutt and Mrs Malik for all their hard work and wish them luck in their new roles and ventures.

Finally, I would like to wish you and your families an enjoyable and hopefully sunny summer. I hope you enjoy the break and I look forward to seeing our students on Wednesday 28th of August.

Your faithfully  
Cath Walker



# NEW STAFF INTRODUCTIONS

## Introduction from Mr Carney, Principal.

It gives me great pleasure, and a real sense of privilege, to introduce myself as the new Principal of Brayton Academy. My name is Paul Carney, I am currently a Deputy Headteacher at a large secondary school in Leeds and I have significant experience working across a range of educational settings with 14 years as a Senior Leader.



I am incredibly excited to get started on August 27th. I have been lucky enough to spend time at Brayton Academy since my appointment in May and have been incredibly impressed by both the students and staff in our Academy. I am in no doubt that Mr Moon, Mrs Walker and the rest of the team have provided an exceptional foundation to build upon and I am committed to making the Brayton experience even more rewarding over the coming months and years. I am a firm believer in traditional values around respect, discipline, hard work and resilience. I also recognise the important role that schools have to play in preparing students for the ever-changing world in which we live. Alongside maintaining the highest standards of academic achievement, I hope to ensure that children enjoy their five year journey at Brayton Academy and are able to create memories that will stay with them for life.

I look forward to meeting you, and working with you all across the Autumn term.



## **MISS MCKALROY - TEACHER OF ENGLISH**

As a school student within the trust, I mostly looked forward to delving into new novels and discussing my ideas in the English classroom and could also frequently be found rehearsing with the dance team after school. As an English teacher I now look forward to inspiring student creativity through both reading and writing as well as supporting students' extracurricular interests. I look forward to meeting the students in my new role at Brayton Academy!

## **MISS CHARMAN - TEACHER OF ENGLISH**

Hello! My name is Miss Charman and I am thrilled to be joining Brayton Academy as a new English teacher. Outside of the classroom, I enjoy reading, horse riding, and walking my dog. I am incredibly enthusiastic about getting stuck in and contributing to the school community. I look forward to meeting and working with all of you in the upcoming term!

## **MRS WOOD - TEACHER OF ENGLISH**

Hi, I'm Mrs Wood. Some of you may know me already but some of you may not have met me yet. I am an English teacher and have just started here at Brayton Academy after teaching in York schools for a few years. I look forward to starting this new journey with you!

## **MISS LORD - HEAD OF GEOGRAPHY**

Hi, I am Miss Lord and I will be joining Brayton's Geography department in August. I have worked in the RMA for the last 6 years at BBG Academy. I have really enjoyed working within the Trust so far and am excited to get started at Brayton and get to know both the students and staff.

## **MS COTTRELL - TEACHER OF FRENCH**

Bonjour, I'm Ms Cottrell and will be joining Brayton Academy in August as a French teacher! I look forward to sharing my love of languages with students and supporting them with their language learning journey! Outside of the classroom, I enjoy running, cooking and travelling. I look forward to joining you soon.

## **MRS TRAIL - TEACHER OF FRENCH**

I'm Mrs Trail. I'm very excited to be joining you at Brayton Academy in September. I've been teaching languages for over 15 years and I'm looking forward to bringing my experience and passion for French to the school.

## **MR MILLWARD - TEACHER OF MATHS**

I began my career as a journalist and had great fun working at the BBC for many years. Teaching was something I had always wanted to do and I took the plunge in 2012 and haven't looked back. Over the last 7 years I have combined a variety of classroom roles with running a tuition centre, but am really excited to be returning to a full-time maths teaching position at Brayton Academy. I can't wait to get started.

## **MRS GREEN - TEACHER OF MATHS**

Hello my name is Mrs Green, I will be joining the Maths Department in October.

I have been teaching maths in the local area for the past 15 years. I am really looking forward to working with the staff and pupils at Brayton Academy.

## **MRS GRACE - TEACHER OF SCIENCE**

My name is Mrs Grace, I am a Science Teacher. I have been teaching for 13 years and am excited to be starting at Brayton Academy after the summer. Outside of school I enjoying reading, cooking, quizzing, and spending time with my family.

## **MISS RUDA - TEACHER OF SCIENCE**

My name is Miss Ruda. I am from Dublin Ireland. I have always been passionate about science, especially biology, so I am looking forward to joining Brayton Academy's Science Department in the new school year. I am also passionate about field research. Volunteering with various companies has allowed me to pursue this passion all around the world. In my spare time I also love cooking, crocheting and swimming.

## **MRS WRAY - PASTORAL SUPPORT WORKER**

Hello, I am Mrs Wray and I will joining Brayton Academy as a pastoral support worker. I am originally from Manchester but I am relocating back to the North after living in the South. I have been working with young people for over 10 years. I enjoy sports, especially netball, and love to read. I look forward to meeting students and helping them to achieve their full potential.

## **MRS CROOKS - ART, DESIGN AND TECHNOLOGY TECHNICIAN**

Hi , I'm Mrs Crooks Brayton's new art, design and technology technician. I have worked in a primary school for six years and prior to that I worked in STEM learning for over ten years. I have a wealth of knowledge in art and design from my degree and work experience and I can't wait to start at Brayton Academy at the end of August! Outside of school I enjoy anything art and craft, seeing family and friends, and running after my two whippets!

# HEAD OF YEAR

## STARS OF THE TERM



**YEAR 8**

Beau is a kind, thoughtful and a fantastic part of the school community. Beau has also managed to receive zero comments and many stamps. Well done, keep up the hard work!



**YEAR 9**

Sebastian is a joy to have as part of the year group. He is polite, friendly and hardworking. He also showed fantastic sportsmanship Sports Day achieving some brilliant results.



**YEAR 10**

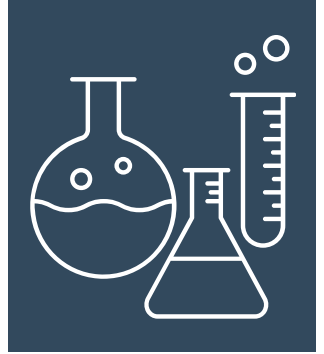
Lilly has had a very positive start to the year. Lilly always has a smile on her face and is kind, polite and friendly to staff and her peers.



**YEAR 11**

Elise was a fantastic team player on Sports Day, participating and showing up for her form in several activities, especially the track events. Not only did she put her all into the day she supported her teammates throughout and was a huge help when someone became injured. Well done Elise!

# SCIENCE



## Year 6 Transition week in science

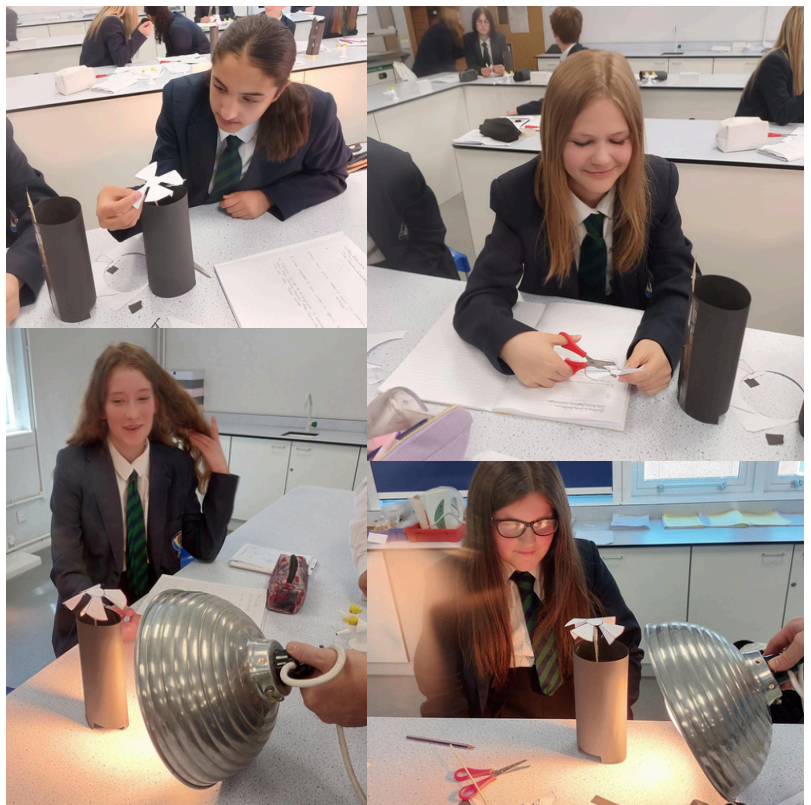
We have kicked off the new school term in the science department, by welcoming our year 6 pupils into transition week with some exciting practical lessons. Pupils often say how different science is from primary to secondary school. We planned to make it as fun as possible and more importantly, get students excited about learning science here at Brayton Academy. Pupils have done some microscope practicals and colour change investigations. We were very impressed with their results!

### Solar Tower Challenge

The solar tower challenge was met with great enthusiasm from year 9!

They were able to produce some excellent designs that really worked harnessing the power of thermal energy. Pupils learnt how thermal energy is absorbed by the black tower and raised up the column to spin the paper turbines.

Great effort year 9. Take a look at some of our designs...



### Big Idea

In September our Key Stage 3 pupils are moving through the Big Ideas which includes Year 7 starting the exciting topic of Space in Big Idea 1. Year 8 will be moving onto Big Idea 4 - All organisms require a supply of energy. Whilst Year 9 are doing Big Idea 6 - All matter in the universe is made up of very small particles.

Year 10 and 11 are doing the Key stage 4 syllabus and will be entering their GCSE journey with bespoke revision lessons and targeted intervention, through the separate trilogy course and the combined science trilogy course.



# WHAT'S HAPPENING IN ENGLISH?



## Topics

This year in English has been filled with some fantastic topics, students have engaged thoughtfully and shown some real skill in English!

Year 8 have been delving into 19th century France looking at Les Misérables and the treatment of the poor.

They should prepare themselves to read The Bone Sparrow after Summer.

Year 9 have been working on their contextual skills looking at everything linked to Elizabethan England including beliefs about witches ready for looking at Macbeth after Summer.

Year 10 have been preparing their speeches on all kinds of topics. The English department are looking forward to hearing the students perform.

After summer they will have the pleasure of reading and studying An Inspector Calls - the first text for the GCSE scheme.

Year 11 have been finishing their anthology poems and preparing themselves for their first set of mocks.

After summer they will be focusing on all things linked to authority which builds on their knowledge from year 10.

## Holiday homework

We are not setting the students any formal Reading Plus homework over the summer though it will be open for extra tasks. Instead we invite all students to take part in our summer reading challenge:

B - read a book written by someone whose name begins with B

R - read a book with a red front cover

A - read a book set in a country or continent that starts with A

Y - read a book with a young main character

T - read a book that has chapter titles

O - read a book with a title that begins with a vowel

N - read a non fiction book

Send us your reading pictures to @Brayton\_Eng on twitter/X



## Reading Plus Heroes

This term students have been making excellent progress and putting real effort into their Reading Plus.

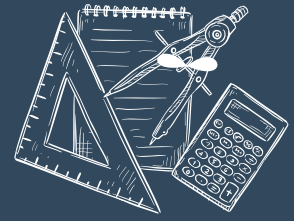
8Y1 are still on the top of the reading plus leaderboard with the highest total amount of reading lessons! They have also read 8,082,347 words collectively as a class which is equivalent to approximately 116 books!

9Y1 are a close second with a collective total of 8,031,109 words read which is the equivalent of approximately 114 books.

The English department would like to shout out the following students:

	Year 8	Year 9	Year 10	Year 11
<b>Progress</b>	Silvano H	Sian C	Charley B	Navaeh P
<b>Effort</b>	Reuben W	Alesha M	Charlie G	Chloe R

# MATHEMATICS



## Sparx Maths

BRAYTON ACADEMY END OF YEAR COMPETITION

Brayton Academy students have been working super hard with their Sparx homework, particularly in the last five weeks. 476 students across y7, y8, y9, and y10 completed tasks for weeks 44, 45, 46, 47 and 48 to highest standards! They all got 100% in their weekly homework in the last five weeks. Their names were entered into a draw and the lucky winners are:

### Year 7:

Ava C  
Maria G  
Connor R

### Year 8:

Mark S  
Patrick N  
Lacey O

### Year 9 :

Austin M  
Herbie S  
Esme K

### Year 10:

Jake S  
Isobel Mc  
Robert P

Each winner received a certificate of achievement and several stamps!

## SPARX MATHS 2024

### IMPACT REPORT

What you have achieved with us in the 48 weeks you've been using Sparx Maths this year!

**Questions correctly answered by students:**

**1,180,771**

**Hours of personalised maths practice completed by students:**

**24,364**

**emails that have been sent to Parent/Carers to keep them informed and up to date:**

**33,972**

**70%**

**of 123 students using Times Tables have either improved, or are considered confident, in their times tables.**

## SPARX MATHS STAR PUPILS

These pupils have earned the most Xp points in Sparx Maths in the last 12 months. They have received badges to celebrate their success.

Mikolaj  
S

Finn C

Jake S

Charlie  
R



# BONJOUR BRAYTON!

We're excited to bring you the latest news from our French department. Students have settled well into their new classes and their hard work continues.

Firstly, although it has been a short half term but we still want to celebrate our linguists of the month. These students have demonstrated all the attributes of a successful language learner. They have shown resilience, willingness to have a go and made positive contributions to lessons. They have made a great first impression with their teachers this half term! Bravo!

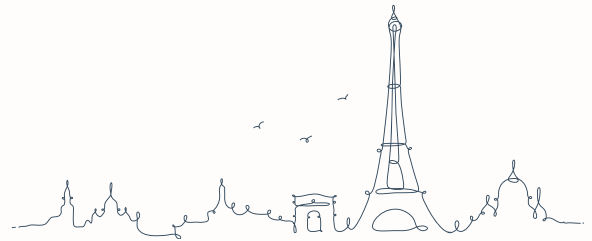
## Our Linguists of the Month for May are:

Madame Simbananiye - Beau B Y7

Madame Colling - Edward T Y8

Madame Kendall - Nate M Y9

Madame Claringbold - Jorja F Y11



Our new Y7 cohort joined us for transition week. It was lovely to meet all the new faces who will join us in September. They all did very well and got to enjoy learning a French song during their first lessons.

Listening to and learning songs in a foreign language is a great way to improve your pronunciation and broaden your vocabulary. Y8 were also learning about music this half term and gave their opinions on different French songs that we listened to in class. If you want to listen at home, here is The French Department's "Playlist Française".

Imagine by Carbonne

Alors on dance by Stromae

Flou by Angele

Papaoutai by Stromae

Domage by Big Flo & Oli

Franglish by Position

**At the end of this term Madame Claringbold and Madame Colling are both leaving us to go onto new adventures. We will be very sad to see them leave. Please join me in wishing them the best of luck. In September we will welcome Madame Trail and Madame Cotterel who are both coming from schools in York.**

As always, we would like to congratulate all our students for their remarkable achievements and for their ongoing commitment to learning French and we hope they all enjoy a restful summer holiday !

Bonnes Vacances !

# ART UPDATE

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All students have settled into their new timetables brilliantly and met their art teachers for the upcoming academic year.

Art and Design Applied Resilience has gone off to a brilliant start with students looking at portraits inspired by the artist Jean DuBuffet and creating some very fun and interesting portraits of themselves and each other. Students either could not take their pens off the paper or couldn't look at their paper whilst drawing, which resulted in some very comical outcomes. Miss Copley, our ITT in the Art and Design department planned these fun tasks and she has plenty more to come throughout her stay with us at Brayton.

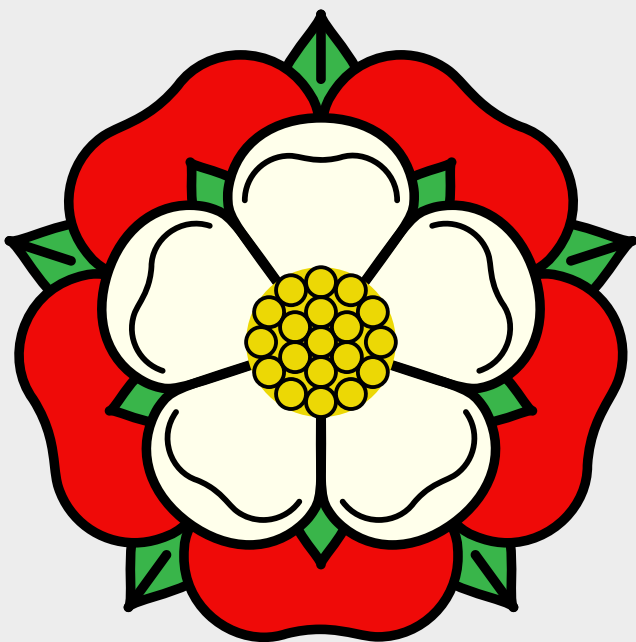
## THE ART EXHIBITION EVENT

On Monday 8th July, the Art and DT departments held our annual exhibition here at Brayton Academy. This memorable show represents a year's worth of hard work, effort and resilience by our year ten and eleven GCSE students. Family and friends were welcomed into the building to follow the journey of the GCSE portfolios and final outcomes, and to have the chance to see the students work in person, after hearing about it all year. The exhibition starts with Portfolios, Still Life, Natural Forms, Exam work and then finally ends in the workshop with the DT final pieces and coursework booklets. This year was our biggest turn out, with students taking their family and friends round multiple times, beaming with pride as they pointed out and discussed their pieces. We want to say a huge well done to all of our GCSE students for their persistence and determination, and wish them the best of luck with their futures.

# HISTORY

We have covered lots of different topics and stages in history this half term. We hope you enjoy reading about what our students have been studying...

## YEAR 8



Students in Year 8 have concluded their study of the Tudor period prior to half term and have now embarked on a study of The English Civil War. They are timetabled to have two History lessons a week and have begun to look at the first Stuart king and the impact his reign had on Britain. They have then moved on to study the long and short-term causes of civil war in England and the changes this brought to England.

## YEAR 9

Year 9 have begun their study of the 20th Century. This will cover all the key events of the last century and how they interlink and shape the world today. The course will help prepare students to study history at GCSE and begins by looking at women's suffrage. This term students have focussed on what life was like for women in 1900 and the main organisations and individuals involved in the fight for women's suffrage. They will also look at subsequent women's rights movements that followed and were inspired by the events of the early 1900s.

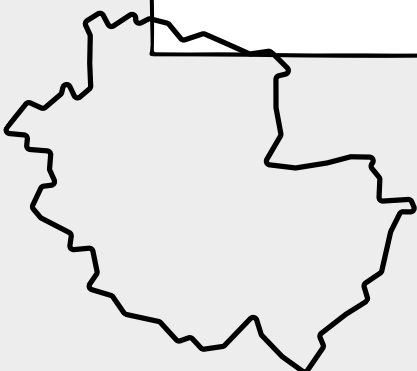
## YEAR 10

Year 10 have started their GCSE course by learning about the Norman Conquest. They have started to study why four men emerged as contenders for the English throne and how William managed to capture the crown. They then will move on to study how the Normans secured their position in England and how they established their rules and customs over the people in the aftermath of the Battle of Hastings.



## YEAR 11

Year 11 began the term by completing a series of questions in class under exam conditions. Questions covered the Norman Conquest and from the Health and the People exam a question on public health. For the rest of the term, they started to look at the final two topics on the GCSE course which are The Inter War Years and Germany 1890 -1945. So far students have studied what Germany was like before the war, the impact of the war on Germany, the Armistice and the creation and implementation of the Versailles Peace Treaty.



WHAT'S  
NEW?

# Careers update



JULY  
EDITION

- Careers guidance appointments with new year 11 are now well under way, with pupils receiving expert advice from Miss Whiting. Please do let Miss Cotterill or your child's form tutor know if you feel they need early support and an appointment in the coming weeks can be organised.
  - Year 9 pupils were visited by a group of employees from the Drax power plant for a careers panel event. Our visitors work in a range of roles across the plant, from Lead Chemist to Innovation Engineer and the accountancy department. Pupils had the chance to ask questions and many insightful ones were put forward. Congratulations to 9.5 who won the prize for the form who asked the most questions! We're looking forward to hosting many more events like this in the future, both with Drax and other employers.
  - Year 11 visited Selby College for a taster day and got their second taste of what college life might be like, following their visit to New College Pontefract earlier in the year. These visits both provided valuable insights as pupils begin to focus on their GCSE exams and consider where life after Brayton might take them.
- Thank you to everyone that has got in touch with offers of support for our careers programme. We are really keen to work with members of our school community in whatever capacity you would like to be involved. Please send an email to [br-careers@braytonacademy.org.uk](mailto:br-careers@braytonacademy.org.uk) to let us know what kind of events you think you or your employer would like to be involved with and someone will get back to you.
  - Finally, thank you for all of the support that you have given the academy and students with our careers programme this year. We look forward to developing it much further in the next academic year.



# SPORTS

## NEWS



### Year 8 Girls' Football

The Year 8 girls' football team played their first match with great enthusiasm and skill, securing an impressive 4-1 victory against Sherburn High School. This success was a testament to the hard work and dedication the girls put into their training throughout Year 7.

Maiya Hogg was the standout offensive player, scoring a hat trick, while Myla Toole added another goal to the tally. Despite the strong offensive performance, it was defender Jasmine Hepworth who earned the title of player of the match for her exceptional defensive play.

### Student Achievement

On the 30.06.2024 Grace B, Year 10, completed the 5k run, Tough Mudder, to raise money for Cancer Research UK, raising a total amount of £225! Grace chose this charity due to her losing her Nana to cancer early this year and ran in memory of her.

Grace said "It took me around 45 minutes to complete but I enjoyed it and even more so as I was doing it in memory of my nana. This is a personal best for me in my fitness too. I have also never eaten as much mud ever before in my life as well as my bruised knees but this was worth it. I would like to thank everyone who sponsored me."

Well done Grace, we are so proud of you!



### Student talent recognition

Special mention goes to Layla Williams for her remarkable achievements in boxing. Layla won the gold medal in the Hull Box Cup, the largest Olympic-style event, by defeating the undefeated Scottish national champion in the final after moving up a weight class. Her dedication to the sport is outstanding, and she continues to go from strength to strength. Just a week before, Layla traveled to London and triumphed over the English national champion in the year above her.

We are incredibly proud of Layla and her accomplishments. If she continues to box at this high level, she will be representing the country next year. Layla's achievements deserve recognition within the school, as her hard work and determination are truly inspirational.



Sports news continues on  
the next page...





# ATHLETICS FINAL RESULTS



WHAT AN INCREDIBLE DAY AT THE ATHLETICS FINAL! OUR ATHLETES GAVE THEIR ALL AND ACHIEVED AMAZING RESULTS, SHOWCASING THEIR DEDICATION, HARD WORK, AND EXCEPTIONAL TALENT. WE ARE IMMENSELY PROUD OF EACH AND EVERY ONE OF THEM.

## HIGHLIGHTS OF THE DAY:

### Elliott (Year 10)

- 1st place in Hurdles with an impressive time of 12.59
- 1st place in 800m with a remarkable time of 2.14.08
- 1st place in High Jump with a fantastic height of 1.66m

Elliott's outstanding performance across multiple events highlights his versatility and determination. As a member of an athletics club, he has a bright future ahead in the sport.

### Seb (Year 9)

- 1st place in 100m with a swift time of 12.36

Seb's incredible speed secured him the top spot in the 100m, demonstrating his athletic prowess and competitive spirit. Like Elliott, Seb is also part of an athletics club and shows great promise in the sport.

### Joshua (Year 10)

- 2nd place in 200m with an excellent time of 27.67

Joshua's strong performance in the 200m earned him a well-deserved second place, showcasing his hard work and dedication. Although he has recently stopped athletics outside of school to focus more on football, his talent remains evident.

### Maiya (Year 8)

- 3rd place in 100m with a solid time of 15.39
- 6th place in 1200m with a commendable time of 5.19.14

Maiya's efforts in both the 100m and 1200m events highlight her resilience and commitment to improvement. Her third-place finish in the 100m is particularly noteworthy, especially as this was her first time competing in athletics.

## CELEBRATING OUR ATHLETES

We extend our heartfelt congratulations to all our athletes for their fantastic performances. Your hard work, dedication, and sportsmanship make us incredibly proud. Each of you has contributed to our school's success, and we look forward to seeing even more amazing achievements in the future.

We are excited to announce that we will be looking to enter the athletics event next year and plan to take even more students to represent our school.





# ANNUAL SPORTS DAY

A CELEBRATION OF ATHLETICISM AND TEAM SPIRIT



Our annual Sports Day was a resounding success, filled with excitement, camaraderie, and a healthy dose of competition. Students from all year groups participated enthusiastically in a variety of events, making it a memorable day for everyone involved.

Throughout the day, students engaged in a diverse range of activities, each year group participating in different events at various times. Track and field events saw impressive displays of speed and strength in sprints, relays, high jump, and shot put. Meanwhile, on another part of the field, the inflatable obstacle course tested students' agility and endurance as they navigated bouncy hurdles, slides, and tunnels.

Human table football provided a unique twist, with students strapped into an oversized foosball table, working together to score goals in a fun yet competitive setting. Softball games offered a more relaxed pace, where coordination and teamwork were key. The tag rugby matches brought out the competitive spirit, with students dodging tags and passing the ball skillfully to score tries.

The majority of students displayed exemplary behavior throughout the day, contributing to the event's overall success. Their enthusiasm and respect for one another created a positive and inclusive atmosphere.



As the events concluded, it was time to announce the winners. In the year group competitions, the victorious teams were as follows:

Year 7: Wales

Year 8: France

Year 9: Switzerland

Year 10: Uruguay

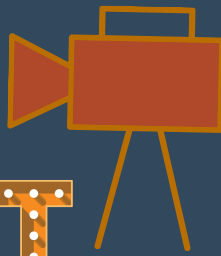
Year 11: Northern Ireland

The overall champions of the day were determined by the cumulative points from all events, and the honor went to Uruguay. Their consistent performance and teamwork across the board earned them the top spot, making them the proud recipients of the coveted Sports Day trophy.

In conclusion, this year's Sports Day was a fantastic celebration of athletic talent and team spirit. The students' dedication and enthusiasm were truly commendable, and the event successfully fostered a sense of community and pride within the school. Congratulations to all the participants and especially to Uruguay, the overall winners of the day!

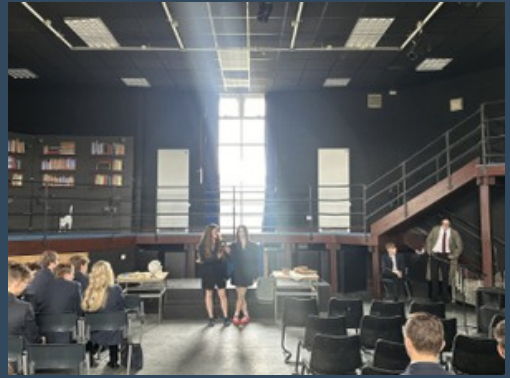


# BRAYTON CABARET



The Brayton Cabaret graced the Drama Studio stage on Friday 14th June. The Year 10 Drama class performed a scene from Journey's End, a musical number from Six and a comical scene from the play Bouncers.

The audience also loved the MCs who provided jokes and energy throughout the performance. The class worked so hard on their performances and it showed, well done Year 10!



## Charity Applied Resilience

Year 9 Charity students have learnt the power of giving which not only helped them to discover issues and causes they feel passionate about but also how giving can help others. Through the Red Nose Day fundraising they discovered firsthand how donating even a small amount of money to charity can help others and make a difference in the world. They received a Resilience Certificate and were treated to a pizza party as a thanks for their contribution.

It has also helped them to appreciate what they have and the differences between needs and wants. It was also an opportunity to learn about compassion and empathy for others and giving back to the community.

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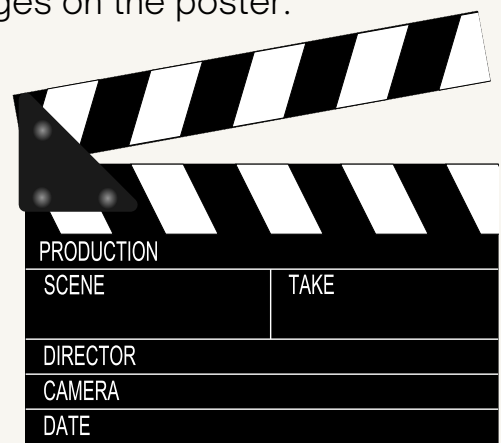
# FILM AND NEWSPAPER WRITING

YEAR 8 HAVE BEEN SHOWING FANTASTIC RESILIENCE SO FAR THIS TERM WHEN LEARNING NEW SKILLS IN FILM AND NEWSPAPER WRITING. THEY HAVE REALLY SHOWN OFF ALL THE FANTASTIC THINGS THEY LEARNED DURING ENGLISH IN YEAR 7.

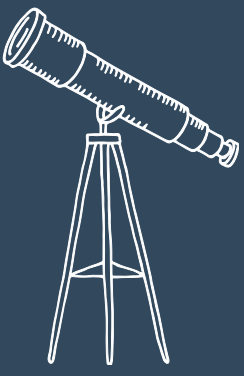


Newspaper writing – Mrs Wood has taken charge of newspaper writing having come from a journalistic background. Students have been focusing on the art of creating reviews using food. They have been thinking about flavour profiles and how they can use sensory imagery in their writing to express opinions that are realistic to the audience. Look out for any future articles from the class!

Film – Students have been learning the conventions and genres of films as well as key terminology used throughout the film world. They have looked at various trailers as well as movie posters and started to get creative. Recently they have thought about analysing movie posters and deciding why directors make certain stylistic choices. This has led to them producing their own movie posters and thinking carefully about their typography, colour scheme as well as images on the poster.



**MISS SKAIFE AND MRS WOOD ARE BOTH AMAZED WITH THE RESILIENCE THE CLASSES HAVE SHOWN SO FAR AND PLEASED WITH HOW MUCH EFFORT THEY HAVE BEEN PUTTING INTO THEIR WORK. WELL DONE YEAR 8!**



# ASTRONOMY

## READY FOR LIFT OFF!

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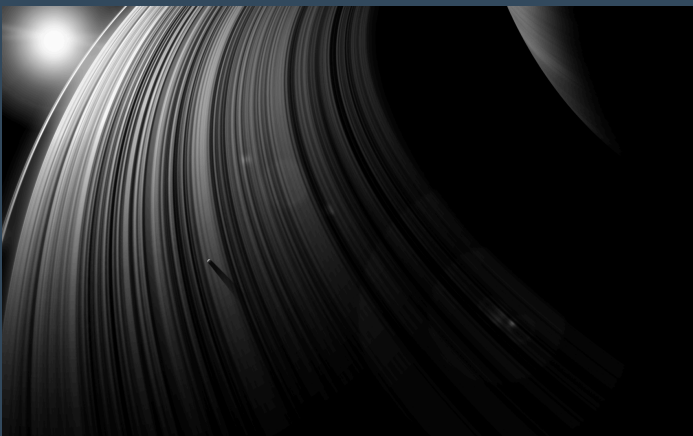


**THE ROBOTIC LIVERPOOL TELESCOPE IN LA PALMA.**

**PHOTO CREDIT JOHN MOORES UNIVERSITY. © 2007, USED WITH PERMISSION.**

Astronomers in Year 8 were struggling to get opportunities to observe space during the lighter summer nights. That is until Liverpool John Moores University stepped in to help! They kindly offered us the opportunity to remotely use their telescope in La Palma (Canary Islands, near Africa).

“This is an amazing chance for our astronomers to see anything from the rings of Saturn to galaxies. Compared to a telescope you might have at home this telescope is huge – it is more than 2m across.”. Mr. Warrington, astronomy teacher.



**WE WILL KEEP YOU UPDATED  
WITH ALL THINGS  
ASTRONOMY IN THE COMING  
TERMS AND LOOK FORWARD  
TO SHARING OUR FINDINGS  
WITH YOU!**



# THE BRIDGE

## Interventions

A small group of students have been working extra hard during their interventions. Maisie W and Halle W have been studying "Skellig" and have been creating lovely work on symbolism, motifs, and foreshadowing. They even created a short performance on what their predictions are for the book. Layla R, Zac O, Ameliya W and Amelia B have also been working hard on their emotional literacy and have been discovering ways to look after themselves, their self-esteem and their emotional wellbeing. We went on Mrs Bainbridge's famous walk around the school field to promote exercise and how it can improve our self-esteem! We have also created posters on advice that we would give to new Year 7s – which are going to be displayed in The Bridge during transition week. Mrs Bainbridge's handwriting group have also been working hard to improve their handwriting. Well done all for your hard work!



## Redeem your vouchers for free holiday activities this summer

North Yorkshire have issued vouchers to all families whose children are eligible for free places on FEAST activities this summer. You should have received this via email or text, from a platform called Holiday Activities. Follow the link in that email/text to redeem your voucher and request your child's place on some of the fantastic activities on offer across North Yorkshire.

Please note that an activity showing a waiting list does not always mean that an activity is full. To help ensure as many families as possible get to take part in FEAST, most activity providers will open a waiting list for all booking requests before confirming places. Please request a place and you will receive an email/text notification from Holiday Activities if your place is confirmed.

To learn more about FEAST, and for information on activities, eligibility and how to manage your bookings, [visit the website](#). For a step-by-step guide on how to redeem your vouchers and book a place using HolidayActivities, [watch this video](#).

# Supporting your Child with the Transition to Secondary School

A webinar to provide parents/carers with information, resources, practical ideas, and strategies to support their child with the transition to secondary school

Date and Time

**Tuesday 6<sup>th</sup> August 2024 at 5:30pm**

MS Teams link – click below

**[Join the meeting now](#)**

Please email: **[tewv.wellbeinginmind@nhs.net](mailto:tewv.wellbeinginmind@nhs.net)**  
if you have any queries or require further  
information